

# Lesson Plan 1 - Getting to Know Each Other!

Anna van Poucke  
MYP5B - PERSONAL PROJECT  
Due date: 12/12/16

<b><u>Subject:</u></b>	Dutch
<b><u>Topic:</u></b>	Introducing Yourself
<b><u>Lesson Title:</u></b>	Getting to Know Each Other!
<b><u>Level:</u></b>	Beginner
<b><u>Length of Lesson:</u></b>	45 minutes

**Required Materials & Equipment:**

\*Variety of simple illustrations that describe the four basic Dutch phrases seen and used in the Direct Instruction

**1. Lesson Objectives:**

1. At the end of the lesson the student will have become familiar with four basic phrases to introduce him or herself in Dutch with the help of pictures and repetition of phrases such as: *Mijn naam is Anna*, etc. (Seen in the Direct Instruction).
2. At the end of the lesson the teacher will have created an atmosphere of trust which will set the tone for communication in future lessons.

**2. Anticipatory Sets:**

The teacher and the students sit together in a circle. The teacher begins by saying his/her name using big gestures and pointing at him/herself to make it clear that it is his/her name. The teacher will point at a student and ask the student what his/her name is. If they do not know what to do repeat the process.

**3. Direct Instruction:**

The teacher will teach the students basic phrases through the use of illustrations which will lead to the students being able to introduce themselves in Dutch.

1. *Mijn naam is...* - picture of *Mijn naam is...*
2. *Ik woon in Nederland.* - pictures of a house, the map of the Netherlands, and the flag
3. *Ik houd van...* - pictures of animals, foods, activities i.e. football, swimming, reading with a heart next to it.
4. *Ik houd niet van...* - pictures of animals, foods, activities i.e. football, swimming, reading with an angry face next to it.

**4. Guided Practice:**

The illustrations used in the Direct Instruction will be scattered on a table and it will be shown through gestures from the teacher that each student has to choose one picture.

The students take their seats again and are called on by the teacher to show their picture and say the phrase together with the teacher e.g. *Ik houd van honden*. The teacher will do this first as an example. The students will most likely not be able to do this the first time, but then the teacher will help them through the process.

This activity will open up communication between the teacher and students and create a feeling of trust.

**5. Closure:**

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The teacher and the students will repeat the four phrases in a choir form as a class. The teacher recites first, the students repeat it (the teacher chooses one of the illustrations)

**6. Independent Practice:**

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For this particular lesson the Independent Practice does not apply since the students are at a very basic level and are not even familiar with the western alphabet. The success of the lesson is based on the trust that has been created in the class between the student and the teacher.

**7. Assessments & Follow-ups:**

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The assessment for this lesson will take place at the end of the series of three lessons combined given in a separate file.

\*Illustrations that could be used for the lesson:



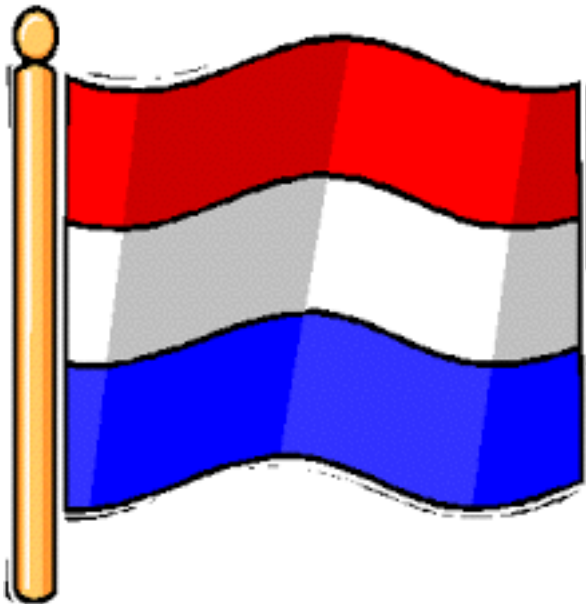
"Hallo, Mijn Naam Is ...." Dolfijnadvies's Blog. N.p., 06 Nov. 2012. Web. 09 Dec. 2016. <<https://dolfijnadvies.wordpress.com/2012/11/06/hallo-mijn-naam-is/>>.



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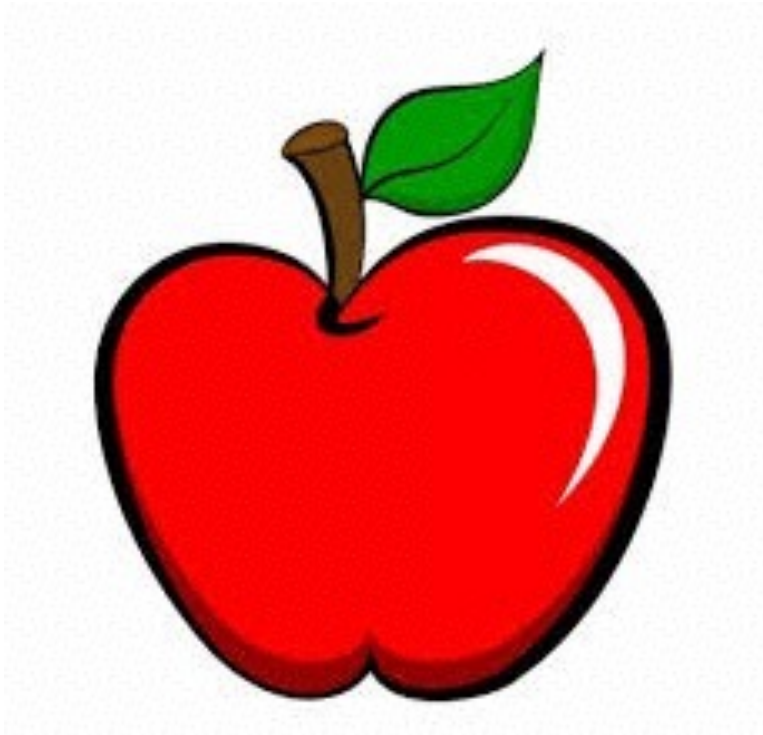
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