

Lesson Plan 3 - Nederland vs Syrië

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MYP5B - PERSONAL PROJECT

<u>Subject:</u>	Dutch
<u>Topic:</u>	Appearances
<u>Lesson Title:</u>	Nederland vs Syrië
<u>Level:</u>	Beginner
<u>Length of Lesson:</u>	45 minutes

Required Materials & Equipment:

The same amount of Dutch students as the Syrian students who will voluntarily participate in the class with their parallel students. (They will help teach the Syrian students the Lesson Objectives since the teacher will be able to communicate with the Dutch students. It has been proven many times that students listen more carefully to their peers than to their instructor. Since children can communicate with each other easily even if there is a language barrier it will make it easier to teach a class were the teacher can communicate to some of the students who will then communicate to the rest.)

*Variety of printed illustrations that show the body parts(nouns) and the adjectives mentioned in the Direct Instruction

Variety of the printed phrases describing the body parts(adjectives) mentioned in the Direct Instructions

Projector to play videos on with sound

1. Lesson Objectives:

1. At the end of the lesson the student will have become familiar with the basic Dutch phrases describing their physical appearance.
2. At the end of the lesson the Syrian students will have created a relationship with the Dutch students.

2. Anticipatory Sets:

The teacher and the students both the Syrian and the Dutch sit around in a circle. Since the Dutch and the Syrian do not know each other they will have to introduce themselves. The teacher will give a small explanation of how the Dutch students must introduce themselves (by only using "Mijn naam is...") The teacher starts saying, "Mijn naam is..." to let the Syrian students remember how to introduce themselves again. Go by the circle to let everybody introduce themselves the Dutch students as well. After that, the Dutch alphabet song will be played on the projector to recap from last lesson. Most likely the Dutch students will sing along which will encourage the Syrian students to sing along as well. From there on the teacher will introduce the topic of this lesson, which is appearances.

3. Direct Instruction:

The teacher will stand in the middle of the circle and say the following words used to label body parts(nouns):

- Haar
- Ogen
- Neus
- Mond
- Oren
- Hoofd
- Armen
- Handen
- Benen
- Voeten

While saying these words the teacher will gesture to his/her own body parts. Let the Dutch students say the names of the body parts with the teacher this will invite the Syrian students to join after repeating the list a couple of times. When the sounds of the words have been connected to the proper body part for the Syrian students the lesson can move on to a limited amount of adjectives such as:

- Bruine
- Blauwe
- Groene
- Blond
- Bruin
- Zwart
- Rood
- Krullend
- Stijl
- Lang
- Kort

These words will be given a meaning the same way as before, the teacher stands in the middle of the circle and points when to show the adjective. For example when saying the word *Blond* point at a person with blonde hair and make sure to indicate only the hair. When saying *Bruine* indicate brown eyes by pointing at a pair of them. When saying *Lang* point at long hair or at tall person.

4. Guided Practice:

Split the class into pairs of two consisting of one Dutch and one Syrian student. Give every pair a pile illustrations of the body parts mentioned in the Direct Instruction. One pile must consist of body parts with the different descriptions therefore have illustrations of *Bruine ogen*, *Blauwe ogen*, *en Groene ogen*. Do this with everybody body part(noun) were an adjective can be connected to.

The other pile must consist illustrations of the noun together with the adjective in letters. The task is to connect the right phrase to the right illustration.

The Dutch student must help guide the Syrian student to get the correct answer. When there is confusion with the words and or the pictures the teacher can step in and help but let the Dutch

student explain the phrases by gesturing or when the illustrations are confusing the Dutch student must say the phrases as clearly with needed gestures.

5. Closure:

One or two Dutch students will now act as the “teacher”. They will stand in the circle and basically repeat what has been said in the Direct Instruction. They will say the phrases help up the illustrations that are connected to the phrases.

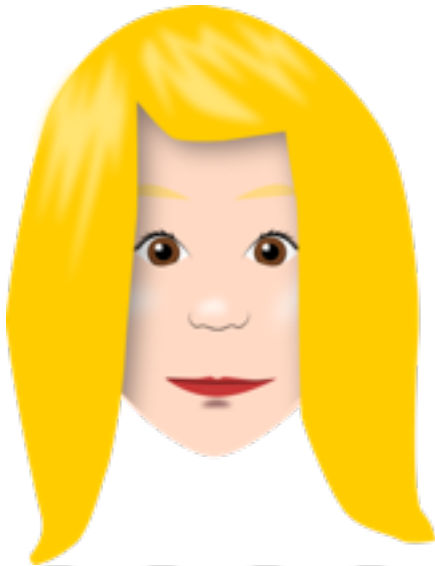
6. Independent Practice:

The pairs which have been made in the Guided Practice go into groups again. The Dutch student will point at a body part learnt in the lesson and by gesturing ask the name of the body part. If the Syrian student does not know answer the Dutch student will say the correct answer. This process will repeat until the Syrian student does not need help anymore from the Dutch student.

7. Assessments & Follow-ups:

The assessment for this lesson will take place at the end of the series of three lessons combined given in a separate file.

*Examples of the variety of illustrations that could be used in this lesson:



"Girl Face With Blonde Hair - Vector Clip Art." Clipshrine. N.p., n.d. Web. 10 Dec. 2016. <<http://www.clipshrine.com/Girl-Face-With-Blonde-Hair-15228-medium.html>>.



"Long Curly Hair Login to Customize." Long Curly Hair Picture for Classroom / Therapy Use - Great Long Curly Hair Clipart. N.p., n.d. Web. 10 Dec. 2016. <<http://lessonpix.com/pictures/322/Long%20Curly%20Hair>>.



http://yunus.hacettepe.edu.tr/~osert/Hotpot_2014_01/01_sahin/Quiz.htm



"Vector - Curly Hair Style." Clip Art Vector of Curly Hair Style - Long Female Curly Hair Style, Fashion... Csp30087865 - Search Clipart, Illustration, Drawings, and EPS Vector Graphics Images. N.p., n.d. Web. 10 Dec. 2016. <<http://www.canstockphoto.com/curly-hair-style-30087865.html>>.



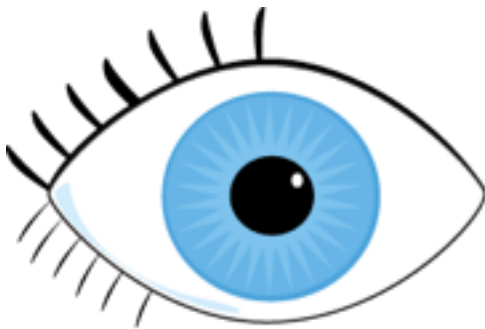
"Color Close-up Sketch of a Beautiful Young Black African Girl.." 123RF Stock Photos. N.p., n.d. Web. 10 Dec. 2016. <http://www.123rf.com/photo_10445656_color-close-up-sketch-of-a-beautiful-young-black-african-girl-with-short-red-hair-and-a-serious-look.html>.



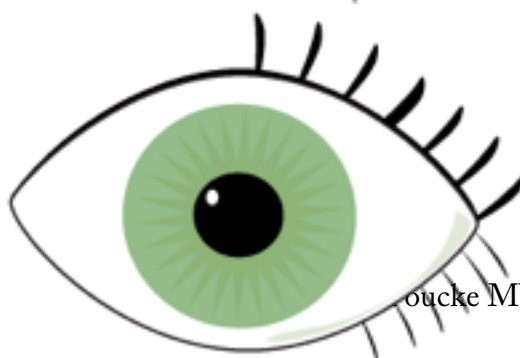
"Illustration of a Face of a Curly Haired Young Man on a White.."
123RF Stock Photos. N.p., n.d. Web. 10 Dec. 2016. <http://www.123rf.com/photo_27180438_stock-vector-illustration-of-a-face-of-a-curly-haired-young-man-on-a-white-background.html>.



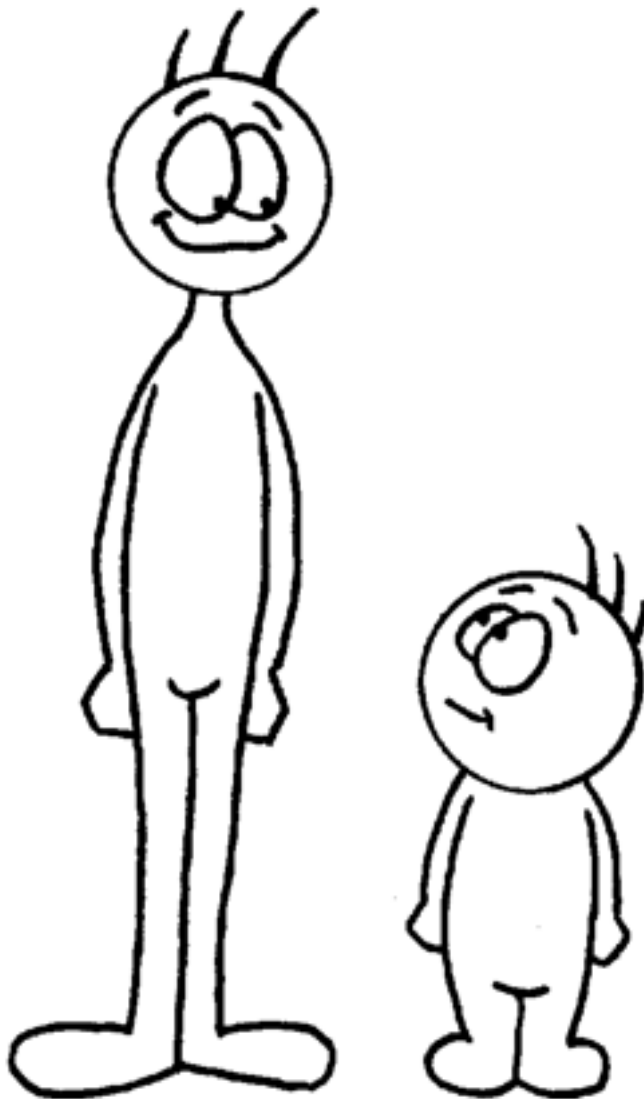
"Clipart Kid." Brown Eyes
Clipart - Clipart Kid. N.p., n.d. Web. 10 Dec. 2016. <<http://www.clipartkid.com/brown-eyes-cliparts/>>.



"Clipart Kid." Blue Eyes Clipart - Clipart Kid. N.p., n.d. Web. 10 Dec. 2016. <<http://www.clipartkid.com/blue-eyes-cliparts/>>.



"Green Eyes Clip Art." Green Eyes Clip Art - Green Eyes Image. N.p., n.d. Web. 10 Dec. 2016. <<http://www.mycutegraphics.com/graphics/body/green-eyes.html>>.



"Clipart Kid."
Short And Tall
Clipart - Clipart
Kid. N.p., n.d.
Web. 10 Dec.
2016. <<http://www.clipartkid.com/short-and-tall-cliparts/>>.